

Ward 7

LFT Year	Study Type	Description of Proposed Study
Underway	Boundary Change Study	Explore a boundary change review with Humberside CI and Oakwood CI to correct the secondary school pathway for students residing within the residential developments at 403 Keele St.
Underway	Program Priority	Proceed with the implementation of phase I of the Centres of Innovation for Skills and Technologies at Western Technical-Commercial School.
2015-16	Grade Change Study	Explore a review of Runnymede Jr. & Sr. PS to examine the feasibility of a JK-6 school with Grade 7 and 8 students attending Annette Jr. & Sr. PS, or a campus arrangement with Western Technical School. Note that this project, regardless of the outcome, is connected to an emerging capital need.
2016-17	Boundary Change Study	Explore a boundary change review involving Rockcliffe MS and Annette Jr. & Sr. PS to examine the portion of Annette Jr. & Sr. PS' attendance area north of the rail corridor.
2016-17	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Parkdale CI or Bloor CI to determine a single home school. The impacted elementary school is Fern Avenue Jr. & Sr. PS.
2018-19	Boundary Change Study	Explore a review of the current secondary school boundaries of York Memorial CI, Humberside CI and Runnymede CI to eliminate shared and split catchment areas.
TBD	Emerging Capital Priority	Explore the construction of additional classrooms at Annette Jr. & Sr. PS to address overcrowding at the Runnymede Jr. & Sr. PS site. This project is subject to a review of student and grade distribution across the two sites.
TBD	Emerging Capital Priority	Explore the construction of a permanent addition to address overcrowding at King George Jr. PS.