

Runnymede - Summary Doc re SAC concerns - January 2024

Below is a chart that summarizes the steps that have been taken since our last meeting. As a reminder, issues that are related to employment will not be shared below. Items not included here were addressed in the January SAC meeting. SAC would have minutes of that discussion.

Area of Focus	Response												
Senior Arts	<ul style="list-style-type: none"> Rehearsal space and schedule has been established with the arts teachers The school remains dedicated to supporting the arts. All initiatives coming from staff and/or council committees, in this case specific to the arts but in all areas, MUST be approved by the principal to ensure all policies and procedures are adhered to 												
Student Voice	<ul style="list-style-type: none"> Student Parliament and Girls' Government (Ward 7) is in place Administration and staff will continue to offer a variety of ways for students to share the voice (include but not limited to extracurriculars, though senior Guidance, via homeroom teachers and coaches and multiple leadership opportunities in class and school) 												
Communication	<ul style="list-style-type: none"> Weekly communications from administration Reminders to all staff about consistent messaging and communication The model in the office, as in many large elementary schools, is that VPs are given portfolios by division. At Runnymede, VP Rovas is K-4 and VP George is grades 5-8. This structure is to support efficient response. Principal Zamin is consulted and aware of concerns and VPs escalate to her as needed. Much like the Parent Concern Protocol, it is best to go to the individual closest to the concern. 												
Budget	<ul style="list-style-type: none"> Principal shared budget in November 2023 to SAC as per expected procedure New process for TRF introduced last year for improved communication regarding spending donations Budget is up to the discretion of the Principal and at Runnymede, all budget decision are done by committee 												
Supervision	<ul style="list-style-type: none"> Principal is responsible for safe entry and exit Dismissal ends at 3:15 pm with supervision until 3:30 pm After 3:30 pm, the yard and playscape are available to community and supervision is the responsibility of the family We have a daycare partner on site as well as permit holders that may have access to the playscape and field. In those circumstances we ask that the larger community be respectful of those priorities. 												
Facilities	<p>As per the discussion at the SAC meeting, please find the following documents:</p> <ul style="list-style-type: none"> Here is the list of work currently planned for Runnymede Jr & Sr PS, for 2023 -24 – from Nov. 2023: <table border="1" data-bbox="467 1486 1511 1745"> <tbody> <tr> <td data-bbox="467 1486 829 1570">Runnymede JSPS-RPLRoofConcFrameTR22-0 820</td> <td data-bbox="829 1486 1219 1570">SCI - Structural - Exterior</td> <td data-bbox="1219 1486 1511 1570">In Progress</td> </tr> <tr> <td data-bbox="467 1570 829 1629">Runnymede PS-RPLPA IHP System-TR-22-0547</td> <td data-bbox="829 1570 1219 1629">SCI - Electrical</td> <td data-bbox="1219 1570 1511 1629">In Progress</td> </tr> <tr> <td data-bbox="467 1629 829 1688">Runnymede PS-S/I Shades Sails (2)</td> <td data-bbox="829 1629 1219 1688">Renewal - School Identified Priority</td> <td data-bbox="1219 1629 1511 1688">In Progress</td> </tr> <tr> <td data-bbox="467 1688 829 1745">Runnymede JSPS-RPL Roof-TR-23-0933</td> <td data-bbox="829 1688 1219 1745">SCI - Structural - Exterior</td> <td data-bbox="1219 1688 1511 1745">In Design</td> </tr> </tbody> </table> <ul style="list-style-type: none"> TDSB CAPITAL SERVICES PROJECT PROCESS FLOW CHART Renewal Needs Backlog - Runnymede JSPS 	Runnymede JSPS-RPLRoofConcFrameTR22-0 820	SCI - Structural - Exterior	In Progress	Runnymede PS-RPLPA IHP System-TR-22-0547	SCI - Electrical	In Progress	Runnymede PS-S/I Shades Sails (2)	Renewal - School Identified Priority	In Progress	Runnymede JSPS-RPL Roof-TR-23-0933	SCI - Structural - Exterior	In Design
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